

CLASS- 1 (2024-25)

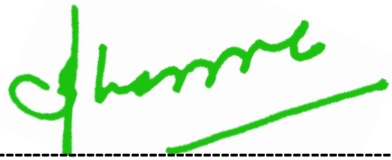
MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
April	Term -1 The clever Rat (poem)	Students will be able to understand identification and naming words and locating information	Constructivist, Integrative, Inquiry based approach	2. Home assignment 3. Flash cards	1. Relevance to the topic 2. Leadership skills 3. Time Management 4. Conversation	Draw the pictures for this/ that , yes it is/ no it is not, Flash cards .	Animated video based on poem, a/an, this/that concept.
July	Recapitulation Houses big and small (poem)	Students will understand about the types of houses and locating information, opposite words	Constructivist, Integrative, Inquiry based approach	1. Worksheet 2. Home assignment 3. Flash cards	1. Relevance to the topic 2. Leadership skills 3. Time Management 4. Conversation	Draw the pictures of your house	Animated video based on types of houses.
	1- Going for a picnic	Students will understand verifying, interpreting composition, punctuations, and silent e words .	Constructivist, Integrative, Inquiry based approach	1. Worksheet 2. Home assignment 3. Flash cards 4. Class test	1. Relevance to the topic 2. Leadership skills 3. Time Management 4. Conversation	Make a list some picnic spots and make some small sentences about their experience.	Animated video based on composition, punctuations.
	The Naughty mouse (poem)	Students will understand rhyming words and sound words	Constructivist, Integrative, Inquiry based approach	1. Worksheet 2. Home assignment 3. Flash cards 4. Class test	1. Relevance to the topic 2. Leadership skills 3. Time Management 4. Conversation	some picnic spots and make some small sentences about their experience.	Animated video based on poem.
AUGUST	PRE - MID TERM ASSESSMENT						
	2- School is fun	Students will understand the importance of school and interpretation of	Constructivist, Integrative, Inquiry based approach	1. Worksheet 2. Home assignment 3. Flash cards	1. Relevance to the topic 2. Leadership skills	Visit to school campus and park	Animated video based on poem.

		words, pronunciation, position, pronouns			3. Time Management 4. Conversation		
SEPTEMBER	Term -2 1- The Moon in a Bowl	Students will understand to verify, sequencing, listening spellings, opposite words, verbs, completing sentences in paragraph.	Constructivist, Integrative, Inquiry based approach	1.Worksheet 2. Home assignment 3. Flash cards	1. Relevance to the topic 2.Leadership skills 3. Time Management 4. Conversation	Draw the picture of Moon and write any 2 short sentences about it.	Animated video based on verbs, sound words.
	I Wonder ! (Poem)	Sensitization to rhythm and rhyme , contextualized vocabulary	Constructivist, Integrative, Inquiry based approach	1.Worksheet 2. Home assignment 3. Flash cards	1. Relevance to the topic 2.Leadership skills 3. Time Management 4. Conversation	Draw the night sky in your notebook.	Animated video based on poem.
MID TERM ASSESSMENT							
OCTOBER	2- Little Topsy Gets Lost	Locating information about words for movements of animals, spellings, adjectives.	Constructivist, Integrative, Inquiry based approach	Constructivist, Integrative, Inquiry based approach	1. Relevance to the topic 2.Leadership skills 3. Time Management.	Draw your favorite animal and write 2 sentences about it.	Animated video based on adjectives animals movement.
	Animal Parade (poem)	Locating information about words for movements of animals, spellings, adjectives.	Constructivist, Integrative, Inquiry based approach	Constructivist, Integrative, Inquiry based approach	1. Relevance to the topic 2.Leadership skills 3. Time Management.	Role play	Animated video based on animals sounds.

NOVEMBER	3- The Clever Frog	Students will understand about prepositions, sh -words , articles, noun phrases.	Constructivist, Integrative, Inquiry based approach	1.Worksheet 2. Home assignment 3. Flash cards	1. Relevance to the topic 2.Leadership skills 3. Time Management	Narrate a short story on the given characters.	Narrate a short story on the given characters.
DECEMBER	POST - MID TERM ASSESSMENT.						
	Term-3 1- To the market	Locating information about ch words, names of vegetables, verbs, 's (belonging)	Constructivist, Integrative, Inquiry based approach	1.Worksheet 2. Home assignment 3. Flash cards	1. Relevance to the topic 2.Leadership skills 3. Time Management 4. Conversation	Describe the scene of market in few lines.	Animated video based on vegetables, ch words words, verbs, 's (belonging) .
	Days of the week (poem)	Identifying and naming words, spellings, au, ai sound words	Constructivist, Integrative, Inquiry based approach	1.Worksheet 2. Home assignment 3. Flash cards	1. Relevance to the topic 2.Leadership skills 3. Time Management 4. Conversation	Describe the scene of market in few lines.	Animated video based on days of week.
JANUARY-25	2- The calendar and the clock	Identifying and naming words, spellings, au, ai sound words	Constructivist, Integrative, Inquiry based approach	1.Worksheet 2. Home assignment 3. Flash cards	1. Relevance to the topic 2.Leadership skills 3. Time Management 4. Conversation	Share few lines about your birthday month.	Animated video based on months of the year, clock, cardinal and ordinal.
	3- The Magic Pot	Identifying and naming words, spellings, au, ai sound words	Constructivist, Integrative, Inquiry based approach	1.Worksheet 2. Home assignment 3. Flash cards	1. Relevance to the topic 2.Leadership skills 3. Time Management 4. Conversation	Conversation	Animated video based on months of the year, clock, cardinal and ordinal.
	Little Boy Blue (poem)	Identifying and naming words, spellings, au, ai sound words	Constructivist, Integrative, Inquiry based approach	1.Worksheet 2. Home assignment 3. Flash cards	1. Relevance to the topic 2.Leadership skills 3. Time Management 4. Conversation	Make a list of rhyming words	Animated video based on poem.

FEBRUARY-25	4- Little Red Hen	Students will understand matching ow words and their meanings differentiating between pairs of words, use of shall/will
	Revision for Annual Assessment.	
MARCH-25	Annual assessment	

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CLASS- II (2024-25)

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
April	TERM 1 Poem - The Little Plant	Students will be able to develop a taste for poetry, learn the skills of listening, speaking, reading and writing. To expand the knowledge of vocabulary and grammar.	Integrative, Inquiry based approach	Question and Answer session, Portfolio	Creativity, Related to content, Neatness	Draw a picture	Audio – Video content
	Story – House of Bamboo	Students would be able to learn about the writing form travelogue.	Collaborative Approach, Reflective Approach, Constructivist Approach	Question Answer session, Portfolio Learning	Participation, Involvement, Creativity	Draw your favorite character from the story.	Audio – Video content
		Discuss about the various places which are attractive tourist destinations. Appreciate the story and comprehend the extract and able to answer the questions given					
July	Chapter – 1 Chhuk-Chhuk	Students will understand that a story can have real and imaginary elements. To develop the skills of reading, listening, speaking and writing.	Constructivist Approach, Integrative Approach	Classroom Discussion, Learning portfolio.	Participation, Involvement, Creativity	Picture composition	Audio video content

	Chapter – 2 Brave Babli	<p>Students will be able to develop the skills of listening, speaking, reading and writing.</p> <p>Students will be able to identify characters, setting, events and unfamiliar words in the story.</p> <p>Students will be able to understand the difference between realistic and imaginary elements of a story.</p>	<p>Constructivist approach, Inquiry based approach, Collaborative approach</p>	<p>Classroom discussion, Question and Answer</p> <p>Oral Questions based on the extract.</p>	<p>Participation, Creativity</p> <p>Content Clarity of thought, Vocabulary, Language Voice Modulation.</p>	<p>Picture Composition, children's act</p> <p>Draw a scene from the story.</p>	<p>Modules showing difficult words</p> <p>Modules showing difficult spellings</p>
AUGUST	<p>PRE-MID TERM</p> <p>Poem – A Raggy Dog, A Shaggy Dog</p>	<p>Student will learn to identify the rhyming words, rhyming sounds and recite a rhyme.</p> <p>To expand the knowledge of vocabulary and grammar.</p>	<p>Inquiry based approach, Constructivist approach</p>	<p>Classroom discussion, Participation, creativity</p>	<p>Relevance to the content, Clarity of thoughts, Vocabulary.</p>	<p>Story Composition</p>	<p>Video song</p>
	Chapter – 3 Little Round Bun	<p>Students will understand that a story can have real and imaginary elements.</p>	<p>Inquiry based approach, Constructivist approach.</p>	<p>Classroom discussion, Participation, creativity</p>	<p>Creativity, Related to content, Neatness</p>	<p>Draw a picture</p>	<p>Audio - video content</p>
	Story – House of Bamboo	<p>Students will understand that a text can be connected to ourselves and we can write about our own and others.</p> <p>Students can preview a story and make prediction about it. Student would be able to compare and contrast.</p>	<p>Constructivist and Collaborative Approaches, Inquiry Approach</p>	<p>Oral Questions based on the extract.</p>	<p>Role Play- Children will tell stories in the class.</p>	<p>Draw your favorite character from the story.</p>	<p>Audio – video content</p>

SEPTEMBER	TERM 2	Students will be able to facilitate the comprehension of prose	Constructivist approach, Integrative approach, Inquiry based approach	Classroom discussion, Participation	Participation, Creativity	Picture Composition	Audio – video content
	Chapter- 1 Priya's Dream						
	Poem – Who Has Seen The Wind?	Students will be able to facilitate the comprehension of poetry	Collaborative approach, Inquiry based approach	Group discussion, Question and Answer session	Creativity, Related to the content.	Picture Composition	Showing a shortstory
OCTOBER	MID -TERMEXAM						
	Story – Payal kho gayi	Write about an incident, Order in which events occur is important to a story	Constructivist Approach, create a time line, Collaborative Approach, Inquiry Approach	Group Discussion, Role Play	Content, vocabulary submission ontime, clarity of thoughts	Situation based drawing	Show format of informal letters
	Chapter – 2 The Great Bear and The Little Bear	Students will be able to develop the skills of listening, speaking, reading and writing. To expand the knowledge of vocabulary and grammar.	Constructivist approach, Integrative approach, Collaborative approach	Concept interesting and involvement	Participation, Clarity of thoughts.	Draw a picture	Audio – video content
	Story – Payal khogayi	Students will be able to find clues in a story, it can help us make inferences about its character and events. Making connections to a familiar text can help us to understand a new text.	Constructivist approach, Inquiry based approach, Collaborative approach.	Role Play- Children will tell stories in the class	Content, vocabulary submission on time, clarity of thoughts.	Situation based drawing	Audio – video content
NOVEMBER	Chapter – 3 Kalidasa	Students will be able to facilitate the comprehension of prose.	Constructivist approach, Inquiry based approach	Relevance to the content, Clarity of thoughts, Vocabulary.	Participation, Involvement, Creativity	Make a picture of describing words.	Animated story related to the character

	Poem – Two Little Kittens	Students will be able to develop a taste for poetry, learn the skills of listening, speaking, reading and writing.	Constructive approach, Integrative approach and Inquiry method	Group discussion, Question and Answer session	Creativity, Related to the content.	Picture Composition	Audio – video content
	Story – An elephant in my backyard	To expand the knowledge of vocabulary and grammar. Students will learn about the art of storytelling. They will listen their grandparents stories with interest.	Constructive approach, Integrative approach and Inquiry method	Team Work- Group Discussion	Relevant Clarity of ideas. Voice Modulation	Poster Making	Audio – video content
	POST- MID TERM						
DECEMBER	TERM 3 Chapter – 1 The Discontented Fir Tree	Students will be able to facilitate comprehension of prose.	Constructivist approach, Inquiry based approach, Integrative approach.	Group discussion, Question and answer session	Relevant to the topic, creativity, neatness	Story composition, visit to a garden	Module on short and long vowels.
	Chapter – 2 Saint Francis and The Wolf	To practice a guided composition using verbal inputs. Students will be able to facilitate the comprehension of prose.	Constructivist approach, Inquiry based approach, Integrative approach.	Group discussion, Question and answer session	Creativity, Related to the content	Picture composition	Showing a short story
	Story – An elephant in my backyard	Students will be able to know that arguments can be supported by evidence from various sources. Students will learn the art of story-telling.	Constructivist approach, Integrative approach, Inquiry based approach.	Classroom discussion, Participation, creativity	Relevant Clarity of ideas. Voice Modulation	Situation based drawing	Modules showing difficult spellings
JANUARY-25	Poem – The Swing	Students will be able to develop a taste for poetry, learn the skills of listening, speaking, reading and writing. To expand the knowledge of vocabulary and grammar.	Constructivist approach, Integrative approach, Reflective approach.	Brainstorming Group Discussion	Participation, Involvement, Creativity	Draw the cover page of the poem 'The Swing' Game playing on swing	Module of rhyming words

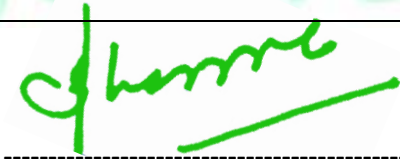
	Chapter – 3 The Wise Man of Gotham	Students will understand that a story can have real and imaginary elements.	Collaborative Approach, Inquiry Based Approach, Constructivist Approach	Relevance to the content, Clarity of thoughts, Vocabulary	Participation, Clarity of thoughts.	Picture composition	Audio – video content
FEBRUARY-25	Poem – All Things Bright and Beautiful	Students will be able to develop a taste for poetry. To expand the knowledge of vocabulary and grammar.	Constructive and Integrative approach. Inquiry Based Approach (Question/Answer Session)	Class discussion, Oral Questions based on the extract.	Participation, Involvement, Creativity	Draw a picture, Nature walk	Module on Adjectives.
	Chapter – 4 Aladdin And The Magic Lamp	Students will be able to develop the skills of listening, speaking, reading and writing To expand the knowledge of vocabulary and grammar.	Constructive approach, Integrative approach and Inquiry method	Group discussion, Question and Answer session	Participation, Involvement, Creativity	Picture composition	Audio – video content
MARCH-25	ANNUAL ASSESSMENT` विमुक्तये विद्या Education to Change Lives...						

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CLASS- III (2024-25)

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
April	Ch-1 A little bird sees Story book – Why are you so colourful	The students will be able to develop comprehension and observation skill.	1)Interactive +constructive +Fun 2) Reading, learning spelling, word meanings,worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Draw and label different parts of a tree, Also name birds and fruits (as specified in the book).	Downloaded clip “Uses of Trees”. Also download video titled “Mad Stuff with Rob– How to Make a Piggy Bank”.
	Ch-2 A Secret Riddle	also will be able to improve their punctuation, thinking, writing and vocabulary skills.	1)Interactive +constructive +Fun 2) Reading, learning spelling, word meanings,worksheets. 3)Storytelling	1)Worksheets 2) Notebooks 3) Activities (dictation, revision tests).	1)Involvement 2) Interactive 3) Constructive 4) Creative 5) Neatness	Story of Chati Maiya (Bihar)	Videos on riddles and norms
July	Ch-3 One Bad Habit	The students will learn to take good care of books and be obedient to the elders.	1)Interactive +constructive +Fun 2)Reading, learning spelling, word meanings,worksheets. 3)Storytelling	1)Worksheets 2) Notebooks 3) Activities (dictation, revision tests).	1)Involvement 2) Interactive 3) Constructive 4) Creative 5) Neatness	Role- play, the students will form pairs and enact a role play on how a mother asks	Videos on how to get rid of bad habits, videos on

						his/her child to get rid of their bad habit.	countable and uncountable nouns".
	Ch-4 Five Little Chickens	The students will learn to about domestic animals, uses of animals.	Ch-3 One Bad Habit Ch-4 Five Little Chickens	The students will learn to take good care of books and be obedient to theelders.	1)Interactive +constructive +Fun 2) Reading, learning spelling, word meanings, worksheets. 3)Storytelling	Draw a chart uses of animals.	How to take care of books, videos on noun gender
	Pre- Mid Exams						
AUGUST	Ch-5 Days of Celebration	The students will learn about different festivals of India And become more imaginative.	1)Interactive +constructive +Fun 2) Reading, learning spelling, word meanings,worksheets. 3)Storytelling	1)Worksheets 2) Notebooks 3) Activities (dictation, revision tests).	1)Involvement 2) Interactive 3) Constructive 4) Creative 5) Neatness	Students will prepare a collage on 'Festivals of India (minimum 7 festivals)	videos on Indian festivals, Personal and pronouns
	Ch-6 The MagicLamp	They will learn about syllable words, suffix, prefixand understand the concept of the personal pronoun,articles (uses of a, an and the)	1)Interactive +constructive +Fun 2)Reading, learning spelling, word meanings,worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness		Videos on suffixes and prefixes, articles
SEPTEMBER	Ch-7 The Rainbow Fairies	The students will beable to know aseven colours of therainbow, concept of adjectives, suffix and rhyming words.	1)Interactive +constructive +Fun 2)Reading, learning spelling, word meanings,worksheets.	1)Worksheets 2)Notebooks 3)Activities (dictation, revision	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	The students will be asked if the geniecould make you another person for a day,	Videos on adjectives



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			3)Storytelling	tests).		who would	
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Mid- Term Exams

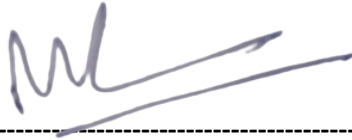
OCTOBER	Ch-1 A Witty Answer Story book – Homecoming	The students will be able to improve their thinking and reasoning ability,	1)Interactive +constructive +Fun 2)Reading, learning spelling, word meanings,worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	In an A-4 sheet students are asked to write two riddles each with a related picture pasted on it.	Videos on people working on different professions and antonyms
	Ch-2 Robot, TheLife Saver	also learn about the three degrees of comparison andabout adverbs andits types.	1)Interactive +constructive +Fun 2)Reading, learning spelling, word meanings,worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness		videos on robot (AI) and Adverbs
NOVEMBER	Ch-3 Feather and Fur	The students will beable to understand the surroundings, types of animals	1)Interactive +constructive +Fun	1)Worksheets 2)Notebooks	1)Involvement 2)Interactive 3)Constructive 4)Creative	Role-Playof from to the Ch-4	Videos on present tense and simple present tense
	Ch-4 Andrew’s Encounter with The Aliens	with their habitats. Also the uses of different machinesat home. They will learn about anagram, simple present tense and present continuous tense.	2)Reading, learning spelling, word meanings, worksheets. 3)Storytelling	3)Activities (dictation, revision tests).	5)Neatness	Andrew’s Encounter with The Alien.	Videos on past tense and simple past tense ‘.

Post- Mid Exams							
DECEMBER	Ch-5 The Fire That Would Not Burn	It teaches the students about different uses of fire, fire safety, and about selflessness. It also encourages the students to be curious and be observant of their surroundings.	1)Interactive +constructive +Fun 2)Reading, learning spelling, word meanings,worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Students will be asked to make a chart on what they think could be a natural wonder, such as a waterfall, or a manmade wonderlike	Videos on future tense and simple future tense
	Ch-6 I Wonder	Students get to know about past tense and presenttense as well.	1)Interactive +constructive +Fun 2)Reading, learning spelling, word meanings,worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	The Leaning Tower of Pisa. Paste relevant pictures wherever necessary.	Videos on prepositions ,hymonyms
JANUARY-25	Ch-7 Sharing – A Good Habit	It will teach the students about the good habit of sharing and generosity, and it also makes students more aware about special people called friends who make our lives special. Students will also get to know about conjunctions as well.	1)Interactive +constructive +Fun 2)Reading, learning spelling, word meanings,worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Students will be asked to write a six-line poem on sharing with yoursiblings. Use rhyming words in your poem.	Videos on conjunction and short story on sharing is caring
FEBRUARY-25	Revision for the Annual Exams						

MARCH-25

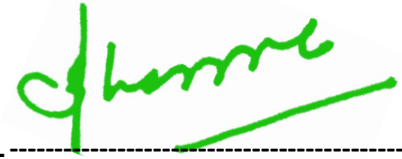
Annual Exams

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CLASS- IV (2024-25)

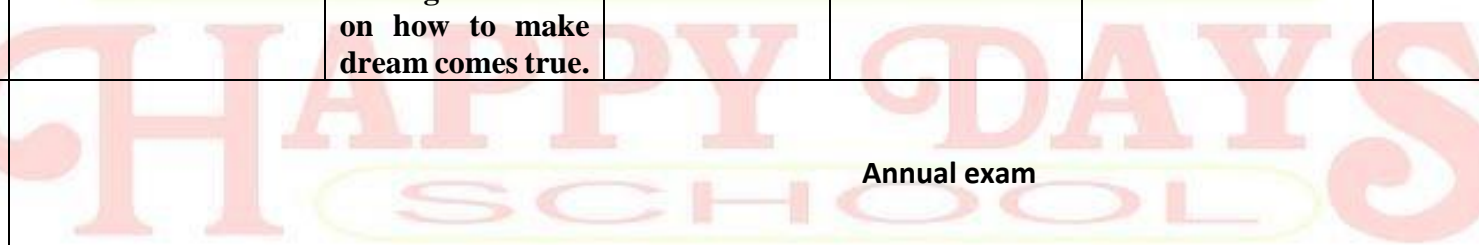
MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
APRIL	GOYAL BROTHERS 1.Tree blessing [Poem]	Student will able to learn about trees that how trees are blessing to us ? They will do mcq , question and answers ,appreciating the poem, rhyming words. Grammar – kinds of sentences	1.Constructive approach 2. Collaborative approach 3. Inquiry	1.Worksheet 2.Portfolio	Relevance to the content neatness time management presentation.	Drawing on trees	Videos on Kinds of sentences, punctuation.
	2.Tenzin and yeti [Comic strip]	Student will able to read comic strip and learnt about the sketch of characters and learnt a good lesson. Mcq,question and answers, antonym Grammar -kinds of nouns	Same as above	1Worksheet , 2.group discussion			Videos on Kinds of Noun.

JULY	3.The tiny elf [fantasy]	Student will read a story and learnt about Mcq, question and answers, synonyms Grammar-Nouns-number	1.Constructivist approach. 2.Collaborative approach 3. Inquiry	1.worksheet 2. oral discussion 3. Pre-mid-term exam.	1.Relevance to the content. 2. Neatness. 3. Time management. 4.Presentation		Videos Nouns Number. -
	Ch-1 to 3	Preparation and revisions for pre-mid term examination					
AUGUST	Pre-mid examination						
	4.If I could be an astronaut [Poem]	Student will read a poem able to do mcq , question and answers ,learnt about countable and uncountable nouns, also learnt about homonyms.	1.Constructivist approach. 2.Collaborative approach 3. Inquiry	1.worksheet 2. group discussion 3. Class test.	1.Relevance to the content. 2. Neatness. 3. Time management. 4.Presentation	Draw a model of solar system	Videos on Homonyms, spellings
	5.The first post box [essay]	Student will able to read a essay, Do mcq, question and answers , discussing Question and answers, Blends:br,bl,cr,cl,d Grammar-Pronouns	1.Constructivist approach. 2.Collaborative approach 3. Inquiry	1.worksheet 2. group discussion 3. Class test.	1.Relevance to the content. 2. Neatness. 3. Time management. 4.Presentation		Videos Pronouns -

SEPTEMBER	6.An Indian lunch [short story]	Student will read a story and able to do mcq , question and answers ,food related vocabulary homophones Grammar – adjectives and their kinds	1.Constructivist approach. 2.Collaborative approach 3. Inquiry	1.worksheet 2. class test 3. Half yearly exams.	1.Relevance to the content. 2. Neatness. 3. Time management. 4. Presentation	Pasting pictures and presenting different countries.	Adj. and their kinds.
	7.Silver [Poem]	Student will able to read and understand the story , mcq , question and answers , figures and speech simile and suffixes Grammar – adjectives degrees of comparison	1.Constructivist approach. 2.Collaborative approach 3. Inquiry	1.worksheet 2. class test 3. Half yearly exams.	1.Relevance to the content. 2. Neatness. 3. Time management. 4. Presentation		Degrees of comparison.
OCTOBER	MID TERM EXAMINATION						
	Term 2 [book 2] 1.Swamp adventures [extract]	Student will able to read and attempt mcq questions, questions and answers , true or false .words ending in t , d, id sounds, Grammar – Articles	1.Constructivist approach. 2.Collaborative approach 3. Inquiry	1.worksheet 2. oral discussion 3. class test	1.Relevance to the content. 2. Neatness. 3. Time management. 4. Presentation	Draw one scary place	articles

	2.The proud moment [short story]	Student will able to read and answer, mcq questions and answers , true or false ,brain storming exercise. Learnt about double consonants , words ending with -ence,-ance ,ense. Grammar – Regular and irregular	1.Constructivist approach. 2.Collaborative approach 3. Inquiry	1.worksheet 2. oral discussion 3. class test	1.Relevance to the content. 2. Neatness. 3. Time management. 4. Presentation		Regular and irregular verbs
NOVEMBER	3.A HOUSE , A HOME [poem]	Student will able to read and do mcq , question and answers, completing the table , metaphor related vocabulary. Grammar – verbs – be and have	1.Constructivist approach. 2.Collaborative approach 3. Inquiry	1.worksheet 2. group discussion 3.open book test 4.class test	1.Relevance to the content. 2. Neatness. 3. Time management. 4. Presentation	Make collage to show ways to help homeless children	Metaphor, be and have verb

	4. Dream the impossible [biography]	Student will able to read attempt mcq , question and answers , brainstorming exercises, silent letters r , g, l prefixes. Grammar – adverbs and their kinds .	1.Constructivist approach. 2.Collaborative approach 3. Inquiry	1.worksheet 2. group discussion 3.open book test 4.class test	1.Relevance to the content. 2. Neatness. 3. Time management. 4. Presentation		Adverbs and their kinds
	POST MID TERM EXAMINATION						
DECEMBER	5. Grand ma’s first email [dialogue]	Student will able to write a diary entry using clues, double consonants ‘ss’ ‘zz’ present tense ,simple and continuous also surfing internet and finding information about inventors and inventions.	1.Constructivist approach. 2.Collaborative approach 3. Inquiry	1.worksheet 2. classroom discussion 3.class test 4. practice writing	1.Relevance to the content. 2. Neatness. 3. Time management. 4. Presentation	Make a chart and and find information about invention and inventors.	Present tense (simple and continuous tense)

JANUARY-25	6. A letter to grown ups [poem]	Student will able to do mcq, question and answers, words endings 'er' 'or' Anagrams, past tense simple or continuous, listening ad writing true and false, writing an informal letter.	1.Constructivist approach. 2.Collaborative approach 3. Inquiry	1.worksheet 2. practice writing 3.class test	1.Relevance to the content. 2. Neatness. 3. Time management. 4. Presentation	Make a collage that why deforestation is harmful?	Past tense (simple and continuous tense)
FEBRUARY-25	7. Dreams comes true	Student will able to do mcq, question and answers , writing true and false , future tense simple and continuous, preparing a research sheet in the given format , writing sentences on how to make dream comes true.	Constructivist approach. 2.Collaborative approach 3. Inquiry	1,Worksheet class test class .discussion	Relevance to the content. 2. Neatness. 3. Time management . 4. Presentation.	Make a chart and share your funniest dream through drawing	Prefix and suffixes
MARCH-25	 <p>Annual exam</p>						

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Education to Change Lives

CLASS- V (2024-25)

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
April	1. The recycling rap	Students will be able to find clues in a story can help us make inferences about its character and events.	Constructivist Approach, create a time line, Collaborative Approach Inquiry Approach	Class Test, worksheets, Class Discussion, Question/Answer	Content, vocabulary submission on time, clarity of thoughts.		Videos on kinds of sentences
	2. The gift	write about an incident. Order in which events occur is important to a story.	Constructivist Approach, create a time line, Collaborative Approach Inquiry Approach	Class Test, worksheets, Class Discussion, Question/Answer	Content, vocabulary submission on time, clarity of thoughts.	Draw map of neighbourhood Writing a journal	Kinds of noun
	Story book – saving Dalai lama’s cranes	Improves the reading skills of the students	Constructivist Approach, Collaborative Approach	Presentation, content	Content, vocabulary submission on time, creativity		
July	3. True friends	Students will be able to identify rhyming scheme, Past and Present Tense Verbs.	constructivist Approach, Inquiry Approach	Pre midterm, worksheets Word map, wordsearch, puzzle	Content, vocabulary submission on time,	Word map, word puzzle	Videos on kinds of noun
	4. Indian festivals	Students will be able to identify the main event and theme of the story.	constructivist Approach, Inquiry Approach	Pre midterm, worksheets Word map, wordsearch, puzzle	Content, vocabulary submission on time,		Videos on kinds of adjectives
	Story book dalailama	Students will be able to identify Subject and predicate.	constructivist Approach, Inquiry Approach	Pre midterm, worksheets Word map,	Content, vocabulary		Story narration

				wordsearch, puzzle	submission on time,		
		The students will revise for their Exams.	constructivist Approach, Inquiry Approach	Pre midterm, worksheets Word map, wordsearch, puzzle	Content, vocabulary submission on time,		
	Pre mid term						
AUGUST	5. the king of the golden river	2. Students will be able to learn about how characters opinions contribute to the conflict of the story.	Constructivist and Collaborative Approaches, Inquiry Approach	Worksheets, class test, port folio	Content, vocabulary submission on time, creativity		Videos story narration
	Story book – saving Dalai lama’s cranes	3 Students will be able to express ideas fluently and relevantly without difficulty in expressions and purpose, grammar usage, format usage, relevant vocabulary.	Constructivist and Collaborative Approaches, Inquiry Approach	Worksheets, class test, port folio	Content, vocabulary submission on time, creativity		
	ASL	4. Students would be able to improve their listening and speaking skills.					
SEPTEMBER	6. A story without an end	2. Students will be able to learn about how characters opinions contribute to the conflict of the story.	Constructivist and Collaborative Approaches, Inquiry Approach	Worksheets, class test, port folio	Content, vocabulary submission on time, creativity		Videos on articles
	7. No more water	3 Students will be able to express ideas fluently and relevantly without difficulty in expressions and purpose, grammar usage, format usage, relevant vocabulary.	Constructivist and Collaborative Approaches, Inquiry Approach	Worksheets, class test, port folio	Content, vocabulary submission on time, creativity		Story book – verbs (transitive and intransitive)

	Story book – saving Dalai lama’s cranes	Improves the reading skills of the students	Constructivist Approach, Collaborative Approach	Presentation, content	Content, vocabulary submission on time, creativity		
OCTOBER	MID TERM EXAM						
	Semester 2 1. The kettle who gave birth	1. The students will be able to use Similes and metaphor. 2. Students will be able to describe events using details from the senses.	Constructivist and Collaborative Approaches, Inquiry Approach	Work sheets, portfolio	Content, vocabulary submission on time, creativity	Write a journal	Videos on present perfect tense
	Story book – No ticket will travel	Students will be able to identify different purposes of Writing.	Constructivist and Collaborative Approaches, Inquiry Approach	Work sheets, portfolio	Content, vocabulary submission on time, creativity		
NOVEMBER	2.I will think of it	1.Students will be able to identify the tone of the poem.	Constructivist and Collaborative Approaches Inquiry Approach	Work sheets, portfolio	Content, vocabulary submission on time, presentation		Videos on past perfect tense , british and American english
	3. Summer sun Story book – No ticket will travel	2. Students will be able to use characters, setting and problems from a possible future to write our own science fiction story. 3.Students will be able to describe the characters setting and elements of science fiction	Constructivist and Collaborative Approaches Inquiry Approach	Work sheets, portfolio	Content, vocabulary submission on time, presentation	Draw an underwater colony.	Videos on future perfect tense
	4.The husband of the Rat’s daughter	Improves the reading skills of the students	Constructivist Approach, Collaborative Approach	Presentation, content	Content, vocabulary submission on time, creativity		Videos on idioms and subject verb agreement

		POST MID EXAMS					
DECEMBER	5. Thank you mam	1. Students will be able to understand that biographies can highlight a person's important contribution to society.	Constructivist and Collaborative Approaches Inquiry Approach	Work sheets, portfolio	Content, vocabulary, submission on time, presentation		Videos on hyphenated compounds and adverbs
	6. We plow the fields and scatter	1. Students will be able to understand that difficult texts can be decoded by using context clues. 3 Students will be able to compare two biographies.	Constructivist and Collaborative Approaches Inquiry Approach	Work sheets, portfolio	Content, vocabulary, submission on time, presentation	Make a picture of Gautam Buddha Sitting under the tree of Bodhisatva (Bihar)	videos on proverbs and prepositions
	ASL	Students would be able to improve their listening and speaking skills.					
JANUARY-25	8. Indian golden girl Pv sindhu	1. The students will be able to identify that a fable has a theme that relates to experience beyond the text. Students will be able to use simple, compound and complex sentences to add variety to our writing.	Constructivist and Collaborative Approaches Inquiry Approach	Work sheets, portfolio	Content, vocabulary submission on time	Read another fable	Video on conjunctions
	Story book – No ticket will travel	Students will be able to think from the perspective of a character in a play can help us to enact their role.	Constructivist and Collaborative Approaches Inquiry Approach	Work sheets, portfolio	Content, vocabulary submission on time		

FEBRUARY- 25	Revision for the Annual Exams
MARCH- 25	Annual Exams

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[ANJU SHARMA]

CLASS- VI (2024-25)

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
April	1) Owls in the family.	The students would be able to read and understand the chapter and develop the feeling of kindness in them.	1. Collaborative approach 2. Inquiry based approach 3. Constructive approach	1.Question answers 2.Portfolio 3.periodic test	1.Participation 2.Involvement 3.Creativity 4.Presentation		Video on noun and types of noun.
	2) On a lane in spring	The students will be able to get an idea about the writing skill and use in poetic text.	1. Collaborative approach 2. Inquiry based approach 3. Constructive approach	1.Question answers 2.Portfolio 3.periodic test	1.Participation 2.Involvement 3.Creativity 4.Presentation	Presentation on World environment Day.	
	3)The adventure of Mowgli (Reading book)	The students would be able to read and understand.	1. Collaborative approach 2. Inquiry based approach 3. Constructive approach	1.Question answers 2.Portfolio 3.periodic test	1.Participation 2.Involvement 3.Creativity 4.Presentation		
JULY	3) The selfish giant.	The students will be able to learn about moving forward in life despite all the difficulties life throw at	1. Collaborative approach 2. Inquiry based approach 3. Constructive approach	1.Question answers 2.Portfolio 3.periodic test	1.Participation 2.Involvement 3.Creativity 4.Presentation		1) Video related to the chapter. 2) Video on Types of Sentences.
	4) The Peterkins'- Summer Journey	Students will be able to understand the value of expressing their opinions freely	1. Collaborative approach 2. Inquiry based approach 3. Constructive approach	1.Question answers 2.Portfolio 3.periodic test	1.Participation 2.Involvement 3.Creativity 4.Presentation	Writing and enacting a play Storytelling	
	5) The adventure of	The students would be able	1. Collaborative	1.Question	1.Participation		

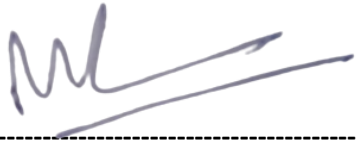
	Mowgli	to read and understand.	approach 2. Inquiry based approach 3. Constructive approach	answers 2.Portfolio 3.periodic test	2.Involvement 3.Creativity 4.Presentation		
	PRE MID EXAMS						
AUGUST	5) A roti,s grudge	Students will be able to understand the value of expressing their opinions freely	1. Collaborative approach 2. Inquiry based approach 3. Constructive approach	1.Question answers 2.Portfolio 3.periodic test	1.Participation 2.Involvement 3.Creativity 4.Presentation	Writing and enacting a play	1 Video of the poem. 2.Video on Conjunctions
	6) Mowgli finds his Family	Students will be able to develop leadership qualities in them	1. Collaborative approach 2. Inquiry based approach 3. Constructive approach	1.Question answers 2.Portfolio 3.periodic test	1.Participation 2.Involvement 3.Creativity 4.Presentation	Role play	1.Video of the chapter.
	7 The adventure of Mowgli	The students would be able to read and understand.	1. Collaborative approach 2. Inquiry based approach 3. Constructive approach	1.Question answers 2.Portfolio 3.periodic test	1.Participation 2.Involvement 3.Creativity 4.Presentation		.Video of the chapter
	Story Book (Ghost of mountains)	The students would be able to read and understand.	1. Collaborative approach 2. Inquiry based approach 3. Constructive approach	1.Question answers 2.Portfolio 3.periodic test	1.Participation 2.Involvement 3.Creativity 4.Presentation		1.Video related to the topic adjectives.
SEPTEMBER	7)Friendlyfauna	Students will be able to develop leadership qualities in them.	1. Collaborative approach 2. Inquiry based approach Constructiveapproach	1.Question answers 2. Portfolio 3.periodic test	1.Participation 2.Involvement 3.Creativity 4.Presentation		1.Video of the poem. 2. Video on tenses. 3.Write a

							paragraph of vegetation of Bihar.
	8) The old oak tree	Students will be able to develop critical thinking skills, analyze world problem and the power	3. Collaborative approach 4. Inquiry based approach Constructive approach	1. Question answers 2. Portfolio 3. periodic test	1. Participation 2. Involvement 3. Creativity 4. Presentation	Writing and enacting a play Spell bee	.Video related to the topic deforestation.
	The adventure of Mowgli	The students would be able to read and understand.	1. Collaborative approach 2. Inquiry based approach 3. Constructive approach	1. Question answers 2. Portfolio 3. periodic test	1. Participation 2. Involvement 3. Creativity 4. Presentation		
	Story Book (Ghost of mountains)	The students would be able to read and understand.	1. Collaborative approach 2. Inquiry based approach 3. Constructive approach	1. Question answers 2. Portfolio 3. periodic test	1. Participation 2. Involvement 3. Creativity 4. Presentation		
	MID TERM EXAMS						
OCTOBER	9) Sowing the seeds Ghost of mountains	Students will be able to develop perspectives on biological and physical processes relevant to environment.	1. Collaborative approach 2. Inquiry based approach Constructive approach	1. Question answers 2. Portfolio 3. periodic test	1. Participation 2. Involvement 3. Creativity 4. Presentation	Draw yourself as planting seeds in Garden. Identifying parts of speech	Simple and continuous tense
	The adventure of Mowgli	The students would be able to read and understand.	1. Collaborative approach 2. Inquiry based approach 3. Constructive approach	1. Question answers 2. Portfolio 3. periodic test	1. Participation 2. Involvement 3. Creativity 4. Presentation		

NOVEMBER	10) Mangalyam India's pride and joy	Students will be able to process skills of science which includes observation, posing question, searching etc.	1. Collaborative approach 2. Inquiry based approach Constructive approach	1. Question answers 2. Portfolio 3. periodic test	1. Participation 2. Involvement 3. Creativity 4. Presentation	Make a model of rocket Story telling	1. Video of the chapter. 2. Video related to the topic synonyms and antonyms.
	The adventure of Mowgli	The students would be able to read and understand.	1. Collaborative approach 2. Inquiry based approach 3. Constructive Approach	1. Question answers 2. Portfolio 3. periodic test	1. Participation 2. Involvement 3. Creativity 4. Presentation		
DECEMBER	POST MID EXAMS						
	11) If I were an astronaut	Students will be able to process skills of science which includes observation, posing question, searching	1. Collaborative approach 2. Inquiry based approach Constructive approach	1. Question answers 2. Portfolio 3. periodic test	1. Participation 2. Involvement 3. Creativity 4. Presentation	Make a model of rocket Role play	1. Present and perfect tenses video 2. Present continuous tenses video
JANUARY-25	12) Legends in sport	The students will develop a spirit of sportsmanship by reading inspirational biographies	1. Collaborative approach 2. Inquiry based approach Constructive approach	1. Question answers 2. Portfolio 3. periodic test	1. Participation 2. Involvement 3. Creativity 4. Presentation	Make a drawing of your favorite Sportsperson Roleplay	1. Transformation of sentences 2. Phrases and clauses
	13) Choose your sport	The students will be able to understand the importance to play and enjoy them with friends each and every day.	1. Collaborative approach 2. Inquiry based approach 3. Constructive approach	1. Question answers 2. Portfolio 3. periodic test	1. Participation 2. Involvement 3. Creativity 4. Presentation	Write a biographical sketch.	1. Transformation of sentences 2. Phrases and clauses

FEBRUARY-25	Revision of Annual exams
MARCH-25	ANNUAL EXAMS

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CLASS- VII (2024-25)

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
April	1. Treasures from the past	To appreciate the Importance of Promises and Honesty	1. Collaborative Approach	1. Portfolio 2. Class Test	1. Participation 2. Involvement 3. Relevance to the content	Picture composition	Video on noun and singular and plural noun
	2. My book of Virtue (Introduction to ethics of virtue)	Identifying qualities, Virtue.	2. Inquiry based approach	3. Holiday HomeWork	4. Clarity of thoughts 5. Vocabulary		Module of Collective nouns
	3. After twenty years	To appreciate the importance of isolation during COVID 19		1. Class test	Neatness Creativity	Picture composition on COVID 19	Video on Module of Articles. And video of the chapter.
	4. Beyond victory and defeat	Comprehend the poem and understand the importance of work continuously	1. Constructive Approach	2. Portfolio	Neatness Creativity Presentation		Video about the poem

	Paragraph writing on covid-19	To appreciate the importance of isolation during COVID 19 Comprehend the poem and understand the importance of work continuously	1. Constructive Approach	1. Class test 2. Portfolio	1. Neatness 2. Creativity 3. Neatness 4. Creativity 5. Presentation	Picture composition on COVID 19	Module of Articles.
July	5. My Book of Virtue (Patience) Writing a story Story Book (Chitti dog and her farm)	To understand patience	2. Collaborative Approach 3. Integrated Approach			Story telling.	
	7. The Arrow and the Song	Understand the importance of words spoken by a person	1. Collaborative Approach 2. Inquiry based approach	1. Pre midterm Exam	1. Neatness 2. Creativity	Role Play	Video of Adjective and Pronoun.
AUGUST	PRE MID TERM EXAMS						
	2. The Merchant of Venice	Appreciate the story and understand the importance of friendship	3. Constructive Approach	2. Portfolio 3. Worksheet	3. Vocabulary	Role play (Merchant of Venice)	Video of the play
	3. Story Book (Chitti dog and her farm)		3. Integrated Approach			Story telling.	

SEPTEMBER	4. A hero	To appreciate the importance of being courageous.	1. Collaborative Approach	1. Worksheet 2. Portfolio 3. Question and Answers	1. Neatness 2. Creativity 3. Presentation	Spell bee	Video of the chapter.
			2. Inquiry based approach				
	5. Mother and the Mouse	Comprehend the poem and enjoy the humor.	3. Constructive Approach	Portfolio 2. Worksheet			Video of the poem.
	6. My Book of Virtue (Generosity)	To understand generosity		3. Class test			
	7. Story Book (Chitti dog and her farm)		3. Integrated Approach			Story telling.	

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Education to Change Lives...

		MID TERM EXAMS						
OCTOBER	8. When the water spoke	To understand the importance of marine life conservation	1. Collaborative Approach 2. Inquiry based approach	1. Worksheet 2. Portfolio	1. Neatness 2. Creativity	Role play on team work	Module on Informal letters and video of the chapter	
	9. A Plastic Paradise	To understand the importance of marine life conservation.		3. Class test 4. Mid Term	3. Vocabulary		Video of the chapter	
	Story Book (People and wildlife)		3. Integrated Approach			Story telling.		
NOVEMBER	10. India's Maritime Marvel	To appreciate the importance of patriotism	1. Collaborative Approach 2. Inquiry based approach	1. Worksheet 2. Portfolio	1. Neatness 2. Creativity 3. Presentation	Chart on patriotism	Video of the chapter	

विमुक्तये विद्या

Education to Change Lives...

	11. Courage	To appreciate the importance of patriotism		3.Class test	4.Vocabulary		Video of the poem
	12. My Book of Virtue (Humility, Forgiveness and Equanimity)	To understand Humility, Forgiveness and Equanimity			5. Presentation	Story writing	A movie on patriotism
	13. People and wildlife		3.Constructive Approach				
	POST MID TERM EXAMS						
DECEMBER	14. The People's President	To appreciate the importance of leadership skills.	1. Constructive Approach 2. Inquiry Based Approach	1.Worksheet	1.Neatness 2.Presentation	Draw a picture of medal or a trophy	Short movie on freedom
	15. Caged Bird	To understand importance of freedom		1.Portfolio	3.Vocabulary	Biographical sketch on the leader	Video of the poem
	16. People and wildlife	A story book		3.Post midterm 4. Verb forms	4. Coordination	Identifying Parts of speech	

	17. The Garland from Heaven	To appreciate the importance of generosity	2. Constructive Approach 3. Inquiry Based Approach 4. Collaborative Approach	1. Worksheet 2. Portfolio 3. Post midterm	1. Neatness 2. Creativity 3. Presentation	Make a collage Draw your favorite character /incident from all the stories.	Video of the chapter
	18. People and wildlife	A story book	1. Constructivist Approach 2. Collaborative Approach	1. Portfolio	1. Neatness 2. Creativity 3. Vocabulary 4. Coordination	Make a collage Draw your favorite character /incident from all the stories.	Short story on generosity
FEBRUARY- 25	22. Revision			Class test			
MARCH- 25	Annual Examination						

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CLASS- VIII (2024-2025)

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
April	1. A risk y rescue 2. Paper boats	To take initiative in self direction	Collaborative Approach Critical thinking	1.Question answers 2.Portfolio 3.Holiday HomeWork	Neatness Creativity Presentation	Make a collage Draw your favorite character /Incident from all the stories Make an Advertisement for improvement of Bihar tourism	Video on wild life century
			3. Integrated Approach			Story writing	
JULY	2.Planning a surprise. Poem – Children’s hour 3. When the mob count did not tally	1. Flexibility and adaptability Comprehend the poem and understand the importance of work continuously	Collaborative Approach Communication	1. periodic test 2.Portfolio	1.Neatness 2.Creativity 3.Vocabulary 4. Coordination	Biographical sketch on the leader	Module of Adjective and pronoun.
	(Story book- Small town big cities)	Self-Discipline	1. Constructiv eApproach 2. Inquiry BasedApproach	1.Question answers 2.Portfolio 3.periodic test	1.Neatne ss 2.Creativi ty 3.Vocabulary 4. Coordination	Role play on team work	

	Story Book (The Angry River)/ (themagic of the lost temple)		1. Constructiv eApproach 2. Inquiry BasedApproach		1.Neatness 2.Creativity 3.Vocabular y 4. Coordination	Role play onteam work		
AUGUST	PRE MID- TERM EXAMS							
	We are the catalysts	1. Leadership and Responsibility	2. ConstructiveApproach 2. Inquiry Based Approach	2. periodic test 2.Portfolio	. Coordination	Make a collageDraw your favorite character	Module on Informal letters.	
	Wishing	3. Comprehend the poem and the importance of wish						
	Story Book (The Angry River)/ (themagic of the lost temple)		2. Constructive Approach 2. Inquiry BasedApproach		1.Neatness 2.Creativity 3.Vocabular y 4. Coordination	Role play onteam work		
SEPTEMBER	Battling Climate Change Poem - Warned	Leadershipand responsibility	Initiative and self-direction	Question answers 2.Portfolio 3.periodic test	Neatness 2.Creativity 3.Vocabular y 4. Coordination	Role play onteam work	Module on Informal letters& DiaryEntry	
	My Book of Compassion	Understand the value ofcompassion in our life	1. Constructive Approach	Question answers	3.Vocabulary 4. coordination	Story writing	Short story ongenerosity	
	Story Book – Small town big cities		2. Constructive Approach 3. Inquiry Based Approach		1.Neatness 2.Creativity 3.Vocabular y 4. Coordination	Role play onteam work		

MID- TERM EXAMS							
OCTOBER	Tenses & Passive Voice	Students will be able to express ideas fluently and relevantly without difficulty in expressions and purpose, grammar usage,	1. Constructive Approach	Practice & Exercise on Tense and passive voice	Participation 2. Involvement 3. Relevance to the content	Work sheet practice and Exercise	Module on active passive
	Story Book – Satya das		3. Constructive Approach 4. Inquiry Based Approach		1. Neatness 2. Creativity 3. Vocabulary 4. Coordination	Role play on team work	
NOVEMBER	Compassion	Understand the value of compassion in our life Self-confidence and bravery	1. Constructive Approach 2. Initiative and self-direction	Question answers	3. Vocabulary 4. coordination		Short story on bravery
	Story Book – Satya das		3. Constructive Approach 4. Inquiry Based Approach		1. Neatness 2. Creativity 3. Vocabulary 4. Coordination	Role play on team work	

Post- Mid Term Exam							
DECEMBER	An entrepreneur with a heart	Leadership and responsibility	Critical Thinking and Collaboration	Question answers 2.Portfolio	Neatness 2.Creativity 3.Vocabulary 4. Coordination	Relevance to the content. 2. Neatness. 3. Time management .4. Presentation	Videos on active and passive
	Poem - Invictus	Leadership and responsibility	Critical Thinking and Collaboration	Question answers 2.Portfolio	Neatness 2.Creativity 3.Vocabulary 4. Coordination		
JANUARY-25	Festival of Eid	Understand the value of our culture and religion in our life	1. Collaborative Approach 2. Inquiry based approach	1. Worksheet 2. Portfolio Team work	1. Neatness 2. Creativity	Role play on team work	Module on Direct and Indirect Narration
	What is Peace The Red Headed League (Play)	To Understand the value of Inner peace	3. Collaborative Approach Inquiry based approach	1. Worksheet 2. Portfolio Team work	1. Neatness 2. Creativity		
FEBRUARY-25	22. Revision	Class Test					

**MARCH-
25**

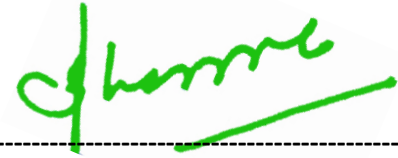
Annual Examination

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CLASS- IX (2024-25)

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
April	1. The Fun They Had	1. Students will learn and understand the system of education in the past. 2. They will understand the importance of a teacher as a mentor.	Constructivist approach- Group/ Pairwork. Classroom discussion.	Group Discussion	Relevance Clarity of ideas. Time Management. Leadership skills	Prepare chart showing difference between old and modern education systems.	
	1. The Sound of Music	1. Students will learn the importance of hard work. 2. They know about the rich culture of Indian music. 3. Students will learn to respect disabled people. 4. Students will learn to enjoy	Collaborative approach- Online learning 1. Inquiry based approach- Question Answer sessions	PPT Presentation			Audio- visual content. - Documentary on Bismillah Khan
	1. The Road Not Taken	poetry. 1. They are able to make wise choices in life. They will understand the desirable values such as patience	Collaborative approach- Online learning 1. Inquiry based approach- Question Answer sessions	Project Work Question answer sessions			
	Grammar – 1. Pronouns 2. Subject-Verb Agreement	Students will understand the correct use of Pronouns. They will learn about subject-verb agreement.	Collaborative approach- Online learning 1. Inquiry based approach- Question Answer sessions				

	Story Book (So you want to know about Economics)	The student will improve their reading and understanding.					
July	1. Wind	Students will learn to enjoy poetry. Students will be friendly with nature. And be aware about the environment.	Reflective Approach-Focused Discussions. Collaborative Approach- Team Work.	Writing Assignments Group Discussion Role Play	Content Clarity of thought Vocabulary Language Voice Modulation Involvement	Prepare chart on Rainy season	Audio visual content
	Story Book (So you want to know about Economics)	The student will improve their reading and understanding.					
	2 Rain On The Roof	Students will learn to enjoy poetry. Students will be friendly with nature. They are aware about the environment.	Reflective Approach-Focused Discussions. Collaborative Approach- Team Work.	Writing Assignments Group Discussion Role Play	Content Clarity of thought Vocabulary Language Voice Modulation Involvement		
	The Adventures Of Toto	1 Children will take interest in adventurous deeds. They will understand the desirable values	Reflective Approach-Focused Discussions. Collaborative Approach- Team Work.	Writing Assignments Group Discussion Role Play	Content Clarity of thought Vocabulary Language Voice Modulation Involvement		
	Text Book- Moments 3 The Lost Child	1 Students will learn about family relations. 2 Children	Reflective Approach-Focused Discussions.	Writing Assignments	Content Clarity of thought		

		will learn the desirable values such as sharing and caring. Grammar- Use of passive voice and Modals	Collaborative Approach- Team Work.	Group Discussion Role Play	Vocabulary Language Voice Modulation Involvement		
	Story Book (So you want to know about Economics)	The student will improve their reading and understanding.					
AUGUST	Pre Mid Exams						
	1 The Little Girl	1 Students will understand the importance of a girl child in the family. 2 Children will learn about their relationship with their parent	Collaborative Approach Reflective Approach Constructivist Approach	Team Work- Group Discussion	Relevant Clarity of ideas Leadership skill Time Management Content,	Poster Making on 'Beti Bachao, Beti'	Audio visual
	Story writing	Students will learn about the art of story writing.	Collaborative Approach Reflective Approach Constructivist Approach	Team Work- Group Discussion	Relevant Clarity of ideas Leadership skill Time Management Content, Language Voice Modulation		
	2 A Truly Beautiful Mind	Students will know about the great personalities of the world. 2 They will	Collaborative Approach Reflective Approach	Team Work- Group Discussion	Relevant Clarity of ideas Leadership		

		understand the importance of hard work in life	Constructivist Approach		skill Time Management Content, Language Voice Modulation		
	3. Iswaran the story-teller	1 Students will learn about the art of story-telling.	Collaborative Approach Reflective Approach Constructivist Approach	Team Work-Group Discussion	Relevant Clarity of ideas Leadership skill Time Management Content, Language Voice Modulation		
	4. In The Kingdom Of Fools	1 Students will learn about the art of story-telling.	Collaborative Approach Reflective Approach Constructivist Approach	Team Work-Group Discussion	Relevant Clarity of ideas Leadership skill Time Management Content, Language Voice Modulation	Role play	
SEPTEMBER	Mid Term Exams						
	1 The lake isle of Innisfree	1 Students will learn to enjoy poetry.	1 Reflective approach Collaborative Approach	Brainstorming Group Discussion Focused	Relevant Critical thinking Involvement	Students will write a poem	

	<u>A legend of the Northland</u>	2 They will know the importance of giving in life .	1 Reflective approach Collaborative Approach Constructivist Approach Inquiry Based	Brainstorming Group Discussion Focused Discussion Group Work Story Telling Team Work	Relevant Critical thinking Involvement Time Management		A Video shown to the children
	4 The Happy Prince <u>Ruskin Bond</u>	2 They will listen their grandparents' stories with interest	1 Reflective approach Collaborative Approach Constructivist Approach Inquiry Based	Brainstorming Group Discussion Focused Discussion Group Work Story Telling Team Work	Relevant Critical thinking Involvement Time Management		
ASL		Students will learn how to write answers.	1 Reflective approach Collaborative Approach Constructivist Approach Inquiry Based	Team Work Question Answer sessions	Relevant Critical thinking Involvement Time Management		
Descriptive Paragraph		Students will learn how to write descriptive paragraph	1 Reflective approach Collaborative Approach Constructivist Approach Inquiry Based	Team Work Question Answer sessions	Relevant Critical thinking Involvement Time Management		

Mid Term Exams							
OCTOBER	1 The snake and the mirror	1 Students will inspire by reading autobiography.	Reflective Approach Constructivist Approach, Collaborative-	Role Play Debate Group	1 Relevant Presentation Voice Modulation		Audio/visual
	2. My childhood	They will make their Role models. Students learn to enjoy poetry	Reflective Approach Constructivist Approach, Collaborative-	Role Play Debate Group Discussion	1 Relevant Presentation Voice Modulation	Children will prepare portrait of Abdul Kalam	
	No Men Are Foreign	Students will take interest in reading Poetry	Reflective Approach Constructivist Approach, Collaborative-	Role Play Debate Group Discussion	1 Modulation Involvement Time Management		
	Memories of Sherlock Holms (Reading Book)	The student will improve their reading and understanding.					
NOVEMBER	1. Kathmandu	1 Children will take interest in adventurous deeds.	Collaborative Approach Constructivist Approach Inquiry Approach	Group Discussion Debate Question and Answer sessions	Relevant Clarity of ideas Leadership skill Time Management	Students will prepare a chart showing Mountains. (Explore all the famous places of Bihar)	Videos of neighboring country Nepal

	1. On Killing A Tree	1 Students learn to enjoy poetry. They will be friendly with nature. They are aware about the environment.	Collaborative Approach Constructivist Approach Inquiry Approach	Group Discussion Debate Question and Answer sessions	Relevant Clarity of ideas Leadership skill Time Management		
	4 The Last Leaf	2 They will understand the desirable values like patience and friendship.	Collaborative Approach Constructivist Approach Inquiry Approach	Group Discussion Debate Question and Answer sessions	Relevant, Clarity of ideas, Leadership skill, Time Management	The children will prepare a chart showing 'Relation Tree'	
	Story Book (So you want to know about Economics)						
	Grammar – Reporting Speech		Collaborative Approach Constructivist Approach Inquiry Approach	Group Discussion Debate Question and Answer sessions	Relevant, Clarity of ideas, Leadership skill, Time Management		

<u>Post-Mid Term Exams</u>							
DECEMBER	1 If I were you (Play)	1 Students will learn about the art of Drama. 2 Children will learn the desirable values such as sharing and caring.	Constructivist Approach Collaborative Approach Inquiry Approach	Role Play Group Discussion Question	Relevant Presentation Voice		Children will be shown a video
	A slumber did my spirit seal	Students learn to enjoy poetry. They will be familiar with the fictitious places. Children will take interest in adventurous deeds.	Constructivist Approach Collaborative Approach Inquiry Approach	Role Play Group Discussion Question Answer Sessions Debate Group Discussion	Relevant Presentation Voice Modulation Involvement Time Management	Children will prepare chart showing their favorite tourist spots	
	3 A House Is Not A Home	They will understand the desirable values like patience and friendship. Children will learn the desirable values such as sharing and caring. Grammar - Clauses	Constructivist Approach Collaborative Approach Inquiry Approach	Role Play Group Discussion Question Answer Sessions Debate Group Discussion	Relevant Presentation Voice Modulation Involvement Time Management		
	Grammar - Clauses	Students will learn uses of clauses	Constructivist Approach Collaborative Approach Inquiry Approach	Role Play Group Discussion Question Answer Sessions Debate Group Discussion	Relevant Presentation Voice Modulation Involvement Time Management		

JANUARY-25	1. The Beggar	<p>1 Students will learn about the art of story-telling.</p> <p>1 Children will take interest in adventurous deeds.</p> <p>2 They will understand the desirable values like patience and friendship.</p> <p>1 Students will learn about the art of story-telling.</p>	<p>Constructivist Approach</p> <p>Collaborative Approach</p>	<p>Debate</p> <p>Role Play</p> <p>Group Discussion</p>	<p>Relevance</p> <p>Clarity of thought</p> <p>Language</p> <p>Time Management</p>	<p>The students will draw a pic related to the chapter</p>	<p>Students will be shown videos</p>
	Grammar- Determiners and Prepositions	The students will learn the uses of Grammar- Determiners and Prepositions					
	<u>ASL</u>	Student will be perfect in Speaking Skill					
FEB.25	<p>विमुक्तये विद्या</p> <p>Annual Exams</p> <p>Education to Change Lives...</p>						

SIGNATURE OF HOD -----



[MUKESH RATHORE]

SIGNATURE OF PRINCIPAL -----



[ANJU SHARMA]

CLASS- X (2024-2025)

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
April	Text Book First Flight 1 A Letter to God	Students would be able to understand- Importance of compassion and helping nature	Constructivist and Collaborative Approach Reflective Approach	Portfolio , Class Discussion	Content, Neatness, Completion of work. Relevance to the theme. Co-ordination		Audio Visual presentation on the content
	2. Dust of snow (poem)	Children will be able to enjoy poetry.	Constructivist and Collaborative Approach Reflective Approach	Portfolio , Class Discussion	Content, Neatness, Completion of work. Relevance to the theme. Co-ordination		
	Footprints without feet. 1 A Triumph of Surgery.	Children will enjoy storytelling.	Constructivist and Collaborative Approach Reflective Approach	Portfolio , Class Discussion	Content, Neatness, Completion of work. Relevance to the theme. Co-ordination		
	2. Fire and Ice. (Poem)	Children will understand the theory of life and death	Constructivist and Collaborative Approach Reflective Approach	Portfolio , Class Discussion	Content, Neatness, Completion of work. Relevance to the theme. Co-ordination		
	Grammar - Tenses	Children will be able to make sentences.	Constructivist and Collaborative Approach Reflective Approach	Portfolio , Class Discussion	Content, Neatness, Completion of work. Relevance to	They will prepare a Tense Chart	

					the theme.		
July	Text Book- First Flight 1 Nelson Mandela: Long walk to freedom.	The students will learn about the world leaders.	Inquiry Based Approach Collaborative Approach Reflective Approach Constructivist and	Portfolio Class –test Oral Questions based on the extract	Group DiscussionSolve Worksheet	Draw a picture of Nelson Mandela and display it in theclass.	Audio Visual Content on Nelson Mandela : His speeches.
	2. A Tiger in the zoo (Poem)	Children will learn aboutlove the nature and animals.	Inquiry Based Approach Collaborative Approach Reflective Approach Constructivist and	Portfolio Class –test Oral Questions based on the extract	Group DiscussionSolve Worksheet	Draw a picture of Tiger in the jungle and in a zoo.	
	3. Two stories about Flying. I His First Flight. The Black Aeroplan	The students will know about the story of flying inthe sky.	Inquiry Based Approach Collaborative Approach Reflective Approach Constructivist and	Portfolio Class –test Oral Questions based on the extract	Group DiscussionSolve Worksheet		
	Textbook- Footprints without feet- 1 The thief’s Story	The students would be ableto enjoy story- telling	Collaborative Approach Reflective Approach	Portfolio , class discussion, postwriting	Write descriptive paragraph (person/place /event / incident)Neatness		Audio visual content
	Grammar – 1.Modals.	Children will know to use modals.	Collaborative Approach Reflective Approach	Portfolio , class discussion ,post writing	Write descriptive paragraph (person /place /event / incident) Neatness		
		Pre mid Exam.					
AUGUST	2. How to tell wild animals(Poem)	They will enjoy poetry.	Collaborative Approach Reflective	Portfolio , class discussion	Write descriptive paragraph		

			Approach	,postwriting	(person / place /event / incident) Neatness		
The Ball Poem (Poem)	They will enjoy poetry.		Collaborative Approach Reflective Approach	Portfolio , class discussion ,post writing	Write descriptive paragraph (person /place /event / incident) Neatness		
1 The Midnight Visitor.	Children will enjoy detective stories		Collaborative Approach Reflective Approach	Portfolio , class discussion ,post writing		Role play	
Story Book (Gita for Children)							
Text book- First Flight 1 From the Diary of Anne Frank	Students will know aboutwriting diary.		Constructivist and Collaborative Approach, Reflective approach	Portfolio , class discussion Oral Questions based on the extract	Content, Relevance Neatness and Clarity of Thoughts	Write yourown diary.	Audio Visual Content..
2 Amanda (Poem)	Student would be able tounderstand their responsibilities.		Constructivist and Collaborative Approach, Rreflective approach	Portfolio , class discussion Oral Questions based on the extract	Content, Relevance Neatness and Clarity of Thoughts		
Formal Letter – Letter to the Editor.	Children will know aboutletter writing.		Constructivist and Collaborative Approach, Rreflective approach	Portfolio , class discussion Oral Questions based on the	Content, Relevance Neatness and Clarity of Thoughts		

				extract			
SEPTEMBER	Footprints without Feet.- 1 A Question of Trust	Children will enjoy the story					
	Textbook- First Flight Glimpses of India I A Baker from Goa.	Students would be able to know about the rich culture of our country.	Constructivist and Collaborative Approach, Inquiry based approach	Portfolio , Class Discussion	Content, Relevance , Neatness and Clarity of Thoughts	Draw the picture of a baker from Goa	Audio Visual Content, on Festivals of India.
	Paragraph writing.	Students will be able to analyse the data	Constructivist and Collaborative Approach Reflective Approach		Content, Relevance Neatness and Clarity of Thoughts		
	Coorg Tea From Assam.	Children will know about the tea gardens of Assam.	Constructivist and Collaborative Approach Reflective Approach		Content, Relevance Neatness and Clarity of Thoughts		
	Grammar – Subject-verb Agreement.	Use a variety of accurate sentence structure					
	Story Book (Gita for Children)						

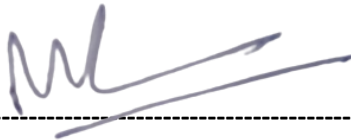
		Mid-term Exams					
OCTOBER	Textbook- First Flight. 1The Trees (Poem). 2	Students would be able to learn about the Nature..	Constructivist and Collaborative Approach Reflective	Portfolio , Class Discussion Oral Questions based on the extract	Content, relevance , neatness and clarity of thoughts	Draw a picture showing Forest	Audio Visual content
	Mijbil the Otter	Children will learn about love the nature and animals.	Approach Inquiry Based Approach Constructivist and Collaborative Approach Reflective Approach	Portfolio , Class Discussion Oral Questions based on the extract	Content, Relevance Neatness and Clarity of Thoughts		
	Fog (Poem)	Children will enjoy the poetry.	Approach Inquiry Based Approach Constructivist and Collaborative Approach Reflective Approach	Portfolio , Class Discussion Oral Questions based on the extract	Content, Relevance Neatness and Clarity of Thoughts		
	Footprints without feet. The Making of a Scientist.	Children will develop a scientific attitude	Approach Inquiry Based Approach Constructivist and Collaborative Approach Reflective Approach	Portfolio , Class Discussion Oral Questions based on the extract	Content, Relevance Neatness and Clarity of Thoughts	Role play/ppt	
	The Necklace.	about love the nature of humans.	Approach Inquiry Based Approach Constructivist and Collaborative	Portfolio , Class Discussion Oral Questions	Content, Relevance Neatness and Clarity of Thoughts		

			Approach	Reflective	based on the		
			Approach		extract		
ASL							
NOVEMBER	Textbook - First Flight 1 Madam Rides the Bus	Students would be able to understand the concept of business.	Reflective Approach Inquiry Based Approach Constructivist and Collaborative Approach		Portfolio , Class Discussion	Content, relevance , neatness and clarity of thoughts	Audio Visual content.
	The Tale of Custard the Dragon. (Poem)	Students would be able to understand the concept of taking initiative in life and get success.	Reflective Approach Inquiry Based Approach Constructivist and Collaborative Approach		Portfolio , Class Discussion	Content, relevance , neatness and clarity of thoughts	Draw a picture of a Dragon
	Grammar-1. Reported Speech.	Children will know how to change the speech.	Reflective Approach Inquiry Based Approach Constructivist and Collaborative Approach		Portfolio , Class Discussion	Content, relevance , neatness and clarity of thoughts	
	Bholi.	Students would be able to understand the concept of taking initiative in life and get success.	Reflective Approach Inquiry Based Approach Constructivist and Collaborative Approach		Portfolio , Class Discussion	Content, relevance , neatness and clarity of thoughts	

1 ST PRE- BOARD EXAMS							
DECEMBER	Textbook- First Flight 1 The Sermon at Benares.	Students would be able to identify the characters feelings and motives Student would be able to preview a story. Use new vocabulary	Constructivist and Collaborative Approach Inquiry Based Approach	Portfolio, Class Discussion	Content, Relevance Neatness and Clarity of thoughts	Draw The Picture Of Benares	Audio-visual Content (Make PPT of all the famous places of Bihar)
	For Anne Gregory (Poem)		Constructivist and Collaborative Approach Inquiry Based Approach	Portfolio, Class Discussion	Content, Relevance Neatness and Clarity of thoughts		
	Grammar Transformation of sentences.						
	The Proposal (Play)	Children will learn about the Drama	Constructivist and Collaborative Approach Inquiry Based Approach Role Play method.	Portfolio , Class Discussion	Content, Relevance Neatness and Clarity of thoughts		
	The Book that saved the Earth	Children will learn about the Drama	Constructivist and Collaborative Approach Inquiry Based Approach Role Play method.	Portfolio , Class Discussion	Content, Relevance Neatness and Clarity of thoughts		
	ASL	Student will be perfect in Speaking Skill					
	II- PRE-BOARD EXAM						

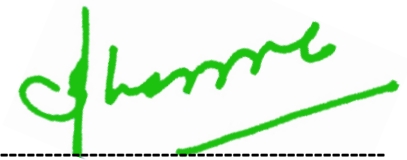
JANUARY-25	REVISION FOR BOARD EXAMS	
FEBRUARY-25	<u>ASL</u>	Student will be perfect in Speaking Skill.
	Revision for the Annual Exams	They will know how to write answers in the exams.
MARCH-25	ANNUAL EXAMINATION	

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[MUKESH RATHORE]

SIGNATURE OF PRINCIPAL -----



[ANJU SHARMA]