

CLASS- XI-HISTORY

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
APRIL	Writing and City Life	Student will be familiar with the nature of early urban Centre's. Able to Discuss whether writing is significant as a marker of civilization	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completion of work Presentation	Map Work Drawings Of early stone tools Storytelling	PPT/VIDEO
	An Empire across Three Continents	Students will be familiar with the history of a major world empire.	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completion of work Presentation	Map Work Identification of Building	Animated Video/Video Lecture
JULY	Roman Empire, 27 BCE to 600 CE..Political evolution Economic expansion Religion-	Students Will able to understand that slavery was a significant element in the economy	Constructive approach Collaborative approach Inquiry based approach Classroom Discussions	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completion of work Presentation	Map Work Identification of Building Storytelling	PPT/VIDEO

	culture foundation.						
	PRE MID TERM EXAMINATION						
AUGUST	Nomadic Empires Focus: the Mongol, 13th to 14th century	Students will be familiar with the varieties of nomadic society and their institutions.	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completion of work Presentation	Map Work Identification of picture	PPT/VIDEO
	Conquests and relations with other states Historians' views on nomadic societies and state formation	Students Able to discuss whether state formation is possible in nomadic societies	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment Class test Quiz Essay writing Poem on conservation of biodiversity	Content – relevant Neatness Completion of work Presentation	Map Work Identification of picture	PPT/VIDEO
SEPTEMBER	Changing Cultural Traditions Focus on Europe, 14th to 17th century New ideas.	Students Able to explore the intellectual trends in the period.	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completion of work Presentation	Map Work Identification of buildings Story telling	PPT/VIDEO

MID TERM EXAMINATION

OCTOBER	<p>New ideas and new trends in literature and arts Relationship with earlier ideas The contribution of West Asia</p>	<p>Students Will be familiar with the paintings and buildings of the period</p>	<p>Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach</p>	<p>Portfolio Assignment Class test Quiz</p>	<p>Content – relevant Neatness Completion of work Presentation</p>	<p>Map Work Identification of Buildings/Art/ sculpture</p>	<p>PPT/VIDEO</p>
	<p>The Three Orders. Focus: Western Europe 13th - 16th century</p>	<p>Familiarize the learner with the nature of the economy and society of this period and the changes within them.</p>	<p>Constructive approach Reflective approach Collaborative approach Inquiry based approach Integrative</p>	<p>Portfolio Assignment Class test Quiz</p>	<p>Content – relevant Neatness Completion of work Presentation</p>	<p>Map Work Identification of Buildings/Art/ sculpture</p>	<p>PPT/VIDEO</p>
NOVEMBER	<p>TOWARDS MODERNISATION. Displacing Indigenous People</p>	<p>Students will Understand the nature of growth in the period and its limits.</p>	<p>Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach</p>	<p>Assignment Class Portfolio test Quiz</p>	<p>Content – Relevant Neatness Completion of work Presentation</p>	<p>Map Work Identification of machines/Sea routes</p>	<p>PPT/VIDEO</p>

	<p>TOWARDS MODERNISATION Australia Formation of white settler societies Displacement and repression of local people</p>	<p>Sensitize students to the processes of displacements that accompanied the development of America and Australia.</p>	<p>Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach</p>	<p>Assignment Class Portfolio test Quiz</p>	<p>Content – relevant Neatness Completion of work Presentation</p>	<p>Map Work Identification of machines/Sea routes Story telling</p>	<p>PPT/VIDEO</p>
	POST MID TERM EXAMINATION						
DECEMBER	<p>Paths to Modernization Focus on East Asia, late 19th and 20th century</p>	<p>Make students aware that transformation in the modern world takes many different forms.</p>	<p>Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach</p>	<p>Assignment Class Portfolio test Quiz</p>	<p>Content – relevant Neatness Completion of work Presentation</p>	<p>Map Work Identification of pictures/Sea route Storytelling</p>	<p>PPT/VIDEO</p>
	<p>Paths to Modernization Military and economic growth in Japan. China and the Communist alternative</p>	<p>Students will understand how notions like 'modernization' need to be critically assessed</p>	<p>Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach</p>	<p>Assignment Class Portfolio test Quiz</p>	<p>Content – relevant Neatness Completion of work Presentation</p>	<p>Map Work Identification of pictures</p>	<p>PPT/VIDEO</p>

JANUARY 25	REVISION
FEBRUARY 25	ANNUAL EXAMINATION

SIGNATURE OF HOD
PRINCIPAL


(GITANJALI RAJPUT)

SIGNATURE OF


(ANJU SHARMA)

HAPPY DAYS
SCHOOL
विमुक्तये विद्या
Education to Change Lives...

CLASS: XII
(HISTORY)

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
APRIL	CHAPTER 1 BRICKS,BEADS,AND BONES-The Harappan Civilization	To know about the urban centers as economic and social institutions.	Concept mapping Classroom Discussions	Portfolio Written Assignment Open Book Test	Content-relevant Neatness Completion of work	Map Work Picture Description	PPT/VIDEO
	CHAPTER 2 KINGS,FARMERS AND TOWNS-Early States and Economies	Introduce the ways in which new data can lead to a revision of existing notions of history Illustrate steps of making archaeological reports. To know about the major trends in the political and economic history of the subcontinent.	Concept mapping Classroom Discussions	Portfolio Written Assignment Open Book Test	Content-relevant Neatness Completion of work	Map Work Picture Description	PPT/VIDEO

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Education to Change Lives...

	CHAPTER 3- KINSHIP, CASTE AND CLASS	Inscriptional analysis and the ways in which these have shaped the understanding of political and economic processes To know about the issues in social history. Know the strategies of textual analysis and their use in reconstructing social history.	Concept mapping Classroom Discussions	Portfolio Written Assignment Open Book Test	Content- relevant Neatness Completion of work	Map Work Picture Description	PPT/VIDEO
	CHAPTER 4- THINKERS, BELIEFS AND BUILDINGS	Discuss the major religious developments in early India. Introduce strategies of visual analysis and their use in reconstructing histories of religion.	Classroom Discussions	Portfolio Assignment Class Test	Content- relevant Completion of work Neatness	Map Work	PPT/VIDEO
JULY	CHAPTER 5- THROUGH THE EYES OF TRAVELLERS	To know the salient features of social histories described by the travelers. To know how travelers' accounts can be used as sources of social history.	Classroom Discussions	Portfolio Assignment Class Test	Content- relevant Completion of work Neatness	Map Work	PPT/VIDEO

	CHAPTER 6-BHAKTI – SUFI TRADITIONS	To know about the religious developments Analyzing devotional literature as sources of history.	Classroom Discussions	Portfolio Assignment Class Test	Content-relevant Completion of work Neatness	Map Work	PPT/VIDEO
AUGUST	PRE MID TERM EXAMINATION						
	CHAPTER 7-AN IMPERIAL CAPITAL: VIJAYNAGARA	To know about the new buildings those were built during the time.	Classroom Discussions	Portfolio Assignment Class Test	Content-relevant Completion of work Neatness	Collection of Pictures of building of Vijaynagar Empire-Let's Speak	PPT/VIDEO
	CHAPTER 8- PEASANTS, ZAMINDARS AND THE STATE: Agrarian Society and the Mughal Empire	The ways in which architecture can be analyzed to reconstruct history To discuss developments in agrarian relations. To discuss how to supplement official documents with other sources.	Discussions Concept mapping	Portfolio Assignment Class Test	Content-relevant Completion of work Neatness	Collection of Pictures of building	PPT/VIDEO

SEPTEMBER

<p>CHAPTER 10- COLONIALISM AND THE COUNTRYSIDE :Exploring Official Archives</p>	<p>To discuss how colonialism affected zamindars, peasants and artisans. To Comprehend the problems and limits of using official sources for understanding the lives of people</p>	<p>Classroom Discussions</p>	<p>Portfolio Assignment Class Test</p>	<p>Content- relevant Completion of work Neatness</p>	<p>Map Work</p>	<p>PPT/VIDEO</p>
<p>CHAPTER 11- REBELS AND THE RAJ: 1857 Revolt and its Representation</p>	<p>To Discuss how the events of 1857 are being reinterpreted. To discuss how visual material can be used by historians</p>	<p>Classroom Discussions</p>	<p>Portfolio Assignment Class Test</p>	<p>Content- relevant Completion of work Neatness</p>	<p>Map Work</p>	<p>PPT/VIDEO</p>

MID TERM EXAMINATION							
OCTOBER	CHAPTER:13- Mahatma Gandhi And The National Movements: Civil Disobedience and Beyond	To Familiarize the Learner with significant elements of the Nationalist Movement and the nature of Gandhian leadership. To discuss how Gandhi was perceived by different groups. To discuss how historians need to read and interpret newspapers, diaries and letters as historical source	Classroom Discussions	Portfolio Assignment	Content- relevant Neatness Completion of work	Map Work Identification of pictures	Animated Video/Video Lecture
	CHAPTER 15- FRAMING THE CONSTITUTION: The Beginning of a New Era	To familiarize students with the history of the early years after independence. To discuss how the founding ideals of the new nation state were debated and formulated. To understand how such debates and discussions can be read by historians	Classroom Discussions Concept mapping	Portfolio Assignment Class Test	Content- relevant Neatness Completion of work	Map Work Identification of pictures	Animated Video/Video Lecture

DECEMBER	REVISION
JANUARY 25	PREBOARD EXAMINATION
FEBRUARY 25	PRACTICAL EXAMINATION
MARCH 25	ANNUAL EXAMINATION

SIGNATURE OF HOD


(GITANJALI RAJPUT)

SIGNATURE OF PRINCIPAL


(ANJU SHARMA)